



Engaging Passion  
Advancing Sustainability

Chartwells Campus Projects 2014-2017





## Message from Ashton Sequeira, President, Chartwells

At Chartwells we are striving to become a more connected-thought partner to our Clients and Guests, and truly differentiate our guest's experience. Empowering students to become leaders who shape our business and collective future is a key part of our mission. Since 2014, we have acted as an incubator for students who rise to the challenge and make an impact in their community. We worked together to create and resource end-to-end solutions that were then embedded into our hospitality program on campuses across Canada. These collaborative student projects are so inspiring and we are grateful to partner on them with our clients. Together we are excited to share some of these results with you.

Thank you,

Ashton Sequeira  
President, Chartwells



[dineoncampus.ca](http://dineoncampus.ca)

# Innovating Sustainable Food Systems



FEATURED CAMPUS - Humber College

## PARTICIPATING CAMPUSES

### **McGill University**, MYKO Application (2014-2015)

*Supported development led by Prof. Janda, doubling downloads. The app was recognized by the Canadian Wireless Telecom. Assn. with the 2015 Community Award for its use of wireless technology to improve the lives of Canadians.*

### **Capilano University**, Aquaponics System (2015-2016)

*Led to a business plan for commercialization by participating students, and a small prototype deployed as an education tool in the primary school system.*

### **Humber College**, Off-grid Hydroponic Workstation (2016-2017)

*Featured in the 2017, EDIT: Expo for Design, Innovation & Technology, attended by 35,000 visitors showing how design can change the world.*

# Cultivating Food On Campus



## PARTICIPATING CAMPUSES

### **Trent University,** Trent Market Garden (2014-2015)

*Harvested nearly 6000 lbs. of fresh, local and healthy food that was sold to campus foodservices and other restaurants ensuring continuity for the garden.*

### **St. Paul's University College,** Campus Market Garden Greenhouse (2016-2017)

*Extended the growing season by four months, and created the role of student garden coordinator.*

### **Garden Georgian College,** Growing Georgian Initiative Garden (2016-2017)

*A food security concept & initiative, resulting in the development of a non-profit organization, Growing Forward, to broaden the reach of this system across Canada.*

# Targeting Zero Waste



FEATURED CAMPUS - **University of Northern British Columbia**

## PARTICIPATING CAMPUSES

**University of Northern British Columbia**, The BAM Program (2014-2015)

*Resulted in an 82% increase in use of reusable mugs at four coffee serving locations on campus.*

**Mount Saint Vincent University**, Waste Management Refresh (2015-2016)

*Accomplished a 25% waste diversion increase in our cafes.*

**Parkside Student Residence**, Sustainer Container Program (2016-2017)

*Replaced 100% of disposable, landfill bound packaging with reusable lunch to-go containers, saving approximately \$2,500 in one year.*

**University of Ottawa**, Robotic Recycle Sorter (2016 - 2017)

*Applied \$5000 to incorporate AI tools and robotics, advancing waste sorting technology on campus.*

# Gaining Culinary Skills For Life



FEATURED CAMPUS - **University of Toronto Mississauga**

## PARTICIPATING CAMPUSES

### **University of Toronto Mississauga**, Community Kitchen Workshops (2014-2015)

*Over 500 students have participated in the free interactive cooking workshops focused on learning skills that build healthy habits.*

### **Ryerson University**, Planting the Seeds of Sustainability (2014-2015)

*Created the role of Sustainability Champions whereby 6 Food Service Directors and Chefs have now applied their new skills and knowledge at 12 campuses to date.*

### **SAIT Polytechnic**, Healthy E.A.T.S Workshops and Mini-Orchard (2015-2016)

*Embedded a culture of sustainable agriculture on campus, and into the School of Tourism & Hospitality curriculum by planting 35 native fruit bearing trees.*